



October 12, 2018 | Issue 5

ANNOUNCEMENTS

Active Shooter Drill

RRHS will conduct an active shooter drill during the week of October 15th-19th. The exact day and time will not be given. An email communication will be sent to all parents after the drill concludes.

Senior Parent Meeting

A senior parent meeting will be held on October 23rd at 7 p.m. at RRHS. The topics will focus on the after prom party and the after grad show.



MAIN STORIES

Grading Practices

This school year, a team of RRHS teachers and administrators will begin looking at grading practices across content areas with the goal of developing recommendations for staff to follow as they continue to focus on how we can further our students' success. On the next page is an overview of our building goal along with additional resources for parents.

EDUCATION NEWS

News Story 1:

Why better grading practices are the key to reducing student failure.



News Story 2:

John Hattie speaks about the impact of class size, homework and more.



KEY DATES

End of First Quarter

October 26th

Fall Play

November 16th-17th

Parent-Teacher Conferences

November 8th - no school for students

Thanksgiving Break

November 21st-23rd

ANNOUNCEMENTS

Choir Concert

The Fall Choir Concert will be held in the RRHS Auditorium on Thursday, October 18th at 7 p.m.

Marching Band Concert

The annual Marching Band Concert will take place on Tuesday, October 30th at 7 p.m. in the RRHS Stadium (weather permitting)

River's Edge Opens at OASSA Conference

A very special thanks to River's Edge for being the opening act in Columbus this past Monday as they showcased their talents at the Ohio Association of Secondary School Administrators Fall Conference.



River's Edge Performs

MAIN STORIES

Grading practices continued...

The RRHS building goal for the 2018-2019 school year is to develop a recommendation for consistent grading and assessment practices across all content areas at Rocky River High School. Our secondary goal is to develop 100% common assessments across similar content areas that include common units, midterms and finals.

During this process we will be looking at the correlation between students' grades compared to performance on state and national tests; how grades should be weighted; the value and purpose of homework; differentiated grading and assessing; depth of knowledge levels on assessments; and, how do we know grades are actually measuring content mastery rather than compliance?

Our midterms and finals policy is also new this year and is linked below. It sets the framework with how we will work to develop overall grading practices throughout the high school.

Also, below are some resources for parents to look into. Our grading committee will be using these resources too, and they are a great place to start for building foundational knowledge of what best grading and assessment practices are.

Midterm/Finals Policy: [🔗](#)

Books to read (if you have a ton of free time)

Fair Isn't Always Equal: Assessing & Grading in the Differentiated Classroom by Rick Wormeli [🔗](#)

Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement by John Hattie [🔗](#)